

SUMMER 2020 COURSE SCHEDULE



TEXAS A&M UNIVERSITY
SCHOOL OF LAW

**Registration Procedures,
Course Listings, and Final
Exam Schedule**

3-30-2020

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AUTOMATIC WITHDRAWAL DURING SUMMER SESSION

Students should consider their academic standing when enrolling for summer courses. Under Academic Standard 9.2.5, any student dismissed for academic deficiency after the spring semester while enrolled in the summer term will be immediately withdrawn from classes (even if the student petitions for probation). Tuition is reimbursed in accordance with state regulations and dismissed students will receive no tuition refund for the summer session. If you have any questions please contact Student Services at the Law School, 817-212-4001, or email law-registrar@tamu.edu.

SUMMER 2020 ACADEMIC CALENDAR

May 13	Graduation application open in Howdy for all students planning to graduate in summer 2020
May 18	Classes begin
May 20	Last day to add a course
May 22	Last day to elect pass/fail option
May 25	Memorial Day holiday
May 29	Last day to drop a course; Classes held in lieu of May 25 classes
July 3	Last day of class Last day to apply for degrees awarded summer 2020 without a late fee
July 8-11	Final Exams
August 7**	Designated summer 2020 JD graduation date

** all dates and times subject to change*

*** please be aware that for a student who has taken and passed the February bar exam and graduates in the summer term, this date could delay their swearing in.*

PRIORITY REGISTRATION DATES & TIMES

Important: Student Services will send notices about registration matters to students by e-mail only—check your law school @*email.tamu.edu* e-mail account frequently.

Registration through Howdy will begin at 7:00 am on all designated priority registration days. Student Services will be open at 8:00 am. If you have online registration issues, please contact Student Services at 817-212-4001.

Monday	3L	March 30	7:00 am	(56 or more earned hours by spring 2020)
Tuesday	2L	March 31	7:00 am	(31-55 earned hours by spring 2020)
Wednesday	1L	April 1	7:00 am	(23-30 earned hours by spring 2020)

3Ls

Monday, March 30 – Students who have 56 or more earned hours by the end of spring 2020

Beginning at 7:00 am, Monday, March 30, students with 56 or more earned hours by the end of spring 2020 may register for summer classes.

2Ls

Tuesday, March 31 – Students who have 31-55 earned hours by the end of spring 2020

Beginning at 7:00 am, Tuesday, March 31, students with 31–55 earned hours by the end of spring 2020 may register for summer classes.

1Ls

Wednesday, April 1– Students who have 23-30 earned hours by the end of spring 2020

Beginning at 7:00 am, Wednesday, April 1, students with 23–30 earned hours by the end of spring 2020 may register for summer classes.

REGISTRATION PROCEDURES

There are several ways to register. (We cannot take telephone or faxed registration requests.)

1. [Howdy \(click for link\)](#) Available under the My Records tab. (*This cannot be used for limited enrollment courses or courses requiring professor approval.*) A registration tutorial can also be found there for your convenience.
2. [Electronic Registration Form. \(click for link\)](#) This form should be used primarily for limited enrollment courses and courses requiring professor approval. It is available through the law school website Student Services page. If you choose to submit an electronic registration form for non-limited enrollment courses, please be aware that it could take up to 24-48 hours to process these forms.

Other Important Registration Rules

- You must register for limited enrollment courses and courses requiring professor approval electronically through the law school website Student Services page.
- Student Services will e-mail your @email.tamu.edu account if your registration request cannot be processed for any reason.

Adding and Dropping Classes

Students may add classes from March 30–May 20. After May 20, students may add classes only with the permission of the Associate Dean for Academic Affairs and a late fee may be assessed. The last day to drop a course is May 29.

Limited Enrollment Classes & Waitlists

You must submit an Electronic Course Registration form to Student Services to register for limited enrollment classes (identified as such in the schedule). Student Services will register students for these classes prioritized by each student's earned hours. Students should submit the Course Registration form to Student Services on the day of their priority registration. Waitlisting for these classes will be prioritized by each student's earned hours. Student Services will notify by e-mail all students who have requested registration in these classes to let them know whether they are registered or waitlisted. If you do not see your registration on [Howdy](#), check your law school e-mail or contact Student Services to inquire about your waitlist status.

Important message about waitlists: If you are waitlisted for a class, you must submit a course drop form to be removed from that waitlist. If a seat becomes available at any time and you have not submitted a course drop form, you will be registered for that class accordingly. If a seat becomes available and we cannot register you due to a time conflict or overload, and we cannot reach you, we will move to the next person on the waitlist. Please monitor your e-mail frequently if you are on a waitlist.

Enrollment Limits and Enrollment Certification

Full-time students may take up to 8 credit hours. Part-time students may take up to 6 credit hours. The Associate Dean for Academic Affairs must approve requests for overloads. Such requests are granted only under exceptional circumstances. Students must enroll in a minimum of four credits to be eligible for financial aid.

Students who work more than 20 hours a week may take no more than 6 credit hours, including non-classroom courses such as externship, moot court, and law review. Students enrolled in more than 6 credit hours must certify that they

are not employed more than 20 hours per week. Students who increase employment hours during the term must decrease their academic load to part time.

Clinic Applications and Registration

Students can find applications for each clinic on the law school's [Clinic webpage](#). Clinic applications are reviewed throughout the year and students are accepted during the registration period on a rolling basis. Priority is given to applications received by March 22. Students are encouraged to apply as early as possible in order to secure a seat in the clinic of their choice for the semester they would like. Students who are admitted to a clinic will be notified and enrolled by the Clinical Program Office. Students are advised to review the [Clinic Registration & Application Information Packet](#). Questions about the clinics or the application process can be answered by emailing experiential@law.tamu.edu

Please note:

- You can find information about each clinic at www.law.tamu.edu/clinics.
- Most clinical courses meet in the Clinical Program Office located in the Star-Telegram Building at 307 W. 7th Street, Fort Worth, Texas. It is a 0.6 mile walk from the Law School building to the clinical space.
- Per our Academic Standards, students are expected to submit logs of their time to their supervising attorneys to receive credit. Your instructor will provide you with direction of how to keep track of your time.
- In order to provide all of our students with a clinical opportunity, you cannot enroll in more than one clinic in any one semester without the consent of the Associate Dean for Experiential Education.
- To avoid conflicts of interests, you may not enroll in an externship and a clinic in the same semester. Limited exceptions can be granted by the Associate Dean for Experiential Education if no actual or potential conflicts exists and the clinic director consents.
- If you plan to work in a law firm, government agency, or other unit engaged in providing legal services during the semester, you must disclose the employer's information so the clinical program can determine if there are any conflicts that prevent the student from enrolling in the clinic. A student enrolled in a clinic is required to report any employment or internship to both their clinic director and the Associate Dean for Experiential Education.
- Unless a special accommodation is necessary, free student parking is not available in the clinic space. The cost to valet in the Star-Telegram Building is \$10. There is additional parking in the area that ranges from \$6 to \$10. Street metered parking is available on a first-come, first-served basis.
- Students will not be allowed to drop clinics after the full first week of the semester.

Externship Applications and Registration

There are opportunities part-time and full-time, both locally and nationally. Students can obtain a part-time placement in any field of practice and a residency (full-time) placement in any field of practice (excluding those in law firms) or can specialize in public policy. Please visit the [Externship website](#) page for additional information about externships.

Students registering for their first externship experience will enroll in the Externship course and attend the corresponding seminar. Students registering for a second externship will register for Externship II and participate in both group and individual meetings with their faculty supervisor.

- [Application Required](#). Deadline to apply for part-time fall externships: May 1. Students interested must apply by deadline even if placement is not confirmed.
- Prerequisites: At least 29 completed hours; no honor code violations.
- This is a Pass/Fail course.
- This course counts toward the experiential requirement.

Distance Education Learning (online)

A student may not earn more than a total of 30 credit hours toward the J.D. degree for approved distance education courses.

Students are expected to know how to manage computer issues and to have reliable technologies to fulfill course requirements. An up-to-date PC or Mac-based computer with access to high-speed internet is required.

Courses delivered online may be either synchronous or asynchronous. Synchronous online classes require students and instructors to be online at the same time. Lectures, discussions, chats, etc. occur at a specific time. All students must be online at that specific hour in order to participate.

With asynchronous online courses, lectures, assignments, and other materials are posted online and students may access the material at any time, although the instructor generally sets a definite time period in which students may participate in each online class.

Hybrid courses (also known as blended courses) include both face-to-face classroom meetings and an online component. The online component may be either synchronous or asynchronous.

Independent Study

Independent Study is a one-credit course graded on a pass/fail basis. To receive credit, the student must spend at least 60 hours during the semester in which the student enrolls in Independent Study. Students are responsible for keeping a log of their hours and submitting the log to the supervising faculty member at the end of the semester.

A student may satisfy an independent study by researching and writing a paper of at least 10 pages or reading materials assigned by the sponsoring faculty member. Assigned readings must relate to a particular theme, and the student must produce either a single descriptive paper illustrating a thorough understanding of the subject or a series of papers summarizing the contents of the assigned reading materials. A student may earn no more than two credits through Independent Study.

Students may not enroll in an Independent Study without the consent of a faculty sponsor, who must be a full-time faculty member. The Associate Dean for Academic Affairs may approve Independent Study credit with an adjunct faculty member if a full-time faculty member acts as a co-sponsor for the student and reviews the student's work product.

Changing Status (Part-Time or Full Time)

Students who have not completed their lockstep courses may change status only under the conditions set out in Academic Standard 11.1 found in the [Student Handbook](#). *Students who have completed their lockstep classes may change status only with the approval of the Associate Dean for Academic Affairs before registration for the semester or session in which the change would be effective.*

Cancellation of Classes

Classes may be cancelled for low enrollment. This decision is made by the Associate Dean for Academic Affairs.

Pass/Fail Election

Students must designate the election of the pass/fail option by submitting an [Electronic](#) or [Paper](#) Pass/Fail Request Form to Student Services no later than Friday, May 22, 2020. You will not be able to elect the pass/fail option when you register online. You must obtain the pass/fail election form from Student Services or the law school web site and submit the completed form to Student Services. To preserve anonymity, students must not communicate a pass/fail election to the professor.

A student may not elect to take a lockstep course, a required course, a course taken to satisfy a rigorous writing requirement, a course taken to satisfy the upper-level experiential requirement, or a course taken to satisfy the requirements for a concentration program on a Pass/Fail basis, unless the course is offered only on a Pass/Fail basis.

Student Services must first verify your eligibility for pass/fail credit. Please review section 8.5 of the law school's Academic Standards found in the [Student Handbook](#) for rules and limitations on pass/fail credits.

Students who began law school in 2015 or later may count up to 18 credit hours earned in courses graded on a pass-fail basis towards the total numbers of hours required for graduation and, within those 18 hours, may elect to take up to 3 credit hours of letter-graded courses pass-fail. To receive a P in these elected courses, student will need to receive a C or better. A student who receives below a C will receive the actual grade earned. This does not apply to courses graded only pass/fail.

Attendance Policy

Students on academic probation or academic warning who exceed 15% of the regularly scheduled class meetings (including make-ups) will be administratively withdrawn and receive no credit for the class. Students not currently on academic probation or academic warning who exceed 25% of the regularly scheduled class meetings (including make-ups) will be administratively withdrawn and receive no credit for the class. Any student withdrawn from a lockstep course will also be withdrawn from law school, pursuant to Academic Standards found in the [Student Handbook](#). If withdrawal due to excessive absences in nonlockstep courses causes a student's enrolled hours to drop below eight credit hours in the fall or spring semester, the student will be administratively withdrawn from law school and must petition the Academic Standards Committee, under standard 9.6 found in the [Student Handbook](#), for permission to continue in law school.

Students are expected to adhere to special attendance requirements for some classes, including, but not limited to, law clinics, intensive weekend classes, condensed format classes, and externships as published in these registration materials. Law clinics may have office attendance requirements in addition to classroom attendance requirements. Special attendance requirements are explained in the description of the courses to which they apply.

Official days and times for make-ups for cancelled classes:

All day classes	Monday-Friday	12:00 noon
All evening classes	Friday evening	

These are the official make-up times. An absence from a make-up scheduled during the official make-up time IS counted toward the maximum number of allowable absences for the class. An absence from a make-up scheduled at a time other than the official make-up time IS NOT counted.

Tuition and Fee Refund Policy

The tuition and refund policy can be found on the Current Students page of the law school website. Click [here](#) to view the policy.

Please contact Student Business Services at 817-212-4081 with any additional questions.

Warning: If you drop a summer session class you may no longer be eligible for financial aid. Contact the financial aid office at 817-212-4090 for more information.

CREDIT HOUR POLICY

A complete copy of the law school's [credit hour policy](#) is available on the law school's website. The following excerpt summarizes the relevant provisions of the credit hour policy for this term.

The Law School adheres to the federal¹ and ABA² definitions of a credit hour. ABA Standard 310(b) provides:

A "credit hour" is an amount of work that reasonably approximates:

- (1) not less than one hour of classroom or direct faculty instruction³ and two hours of out-of-class student work⁴ per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or
- (2) at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.⁵

The academic calendar at the Law School includes two fifteen-week semesters, the fall and spring terms, each of which includes a one week reading period/break from classes, and a two-week examination period. The summer term includes one seven week class session and a one-week examination period. The winter session is a one-week term with an examination, paper or project.

Credit for Classroom Instruction

Students are required to complete 90 credit hours to graduate. Each hour of classroom credit is based on at least 50 minutes of direct faculty instruction. For each credit hour of classroom instruction, students shall spend, on average, a minimum of 2 hours (based on a 60-minute hour) on out-of-class work during the semester. Clinics and externship hours are calculated differently. See below for further explanation on the credit hour policy for clinics and externships.

Summer Term

A four-credit course will ordinarily meet for 400 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 16 hours on out-of-class work per week during the term.

A three-credit course will ordinarily meet for 300 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 12 hours on out-of-class work per week during the term.

A two-credit course will ordinarily meet for 200 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 8 hours on out-of-class work per week during the term.

A one-credit course will ordinarily meet for 100 minutes each week for 7 weeks, followed by an examination period. Students are expected to spend, on average, a minimum of 4 hours on out-of-class work per week during the term.

¹ 34 C.F.R. § 600.2 (2015), Regulations of the Offices of the Department of Education

² ABA Standards and Rules of Procedure for Approval of Law Schools (2018-2019), Standard 310(b)

³ "...fifty minutes suffices for one hour of classroom or direct faculty instruction." Interpretation 310-1, ABA Standards and Rules of Procedure for Approval of Law Schools (2018-2019).

⁴ "An 'hour' for out-of-class student work is sixty minutes." Interpretation 310-1, ABA Standards and Rules of Procedure for Approval of Law Schools (2018-2019).

⁵ ABA Standards and Rules of Procedure for Approval of Law Schools (2018-2019), Standard 310(b)

If a class does not meet every week or does not have an examination, an equivalent amount of time will be allocated during the term to direct classroom instruction and student out-of-class work per week.

Credit for Clinics and Externships

Each Law School clinic and externship placement includes a classroom component. The amount and level of credit awarded in each clinic or externship placement depends on the amount of time allocated to the classroom component and to student clinical and extern work. Depending on the clinic or extern placement, students will spend at least 42.5 hours in and out-of-class during the term for each hour of academic credit earned. Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester.

Clinics

Students enrolled in a clinic for the first time are required to attend class sessions during the first two weeks of class as set forth in the chart below and must devote, on average, a minimum of the following hours of out-of-class work per week over a seven-week term.

# of Credits	Class Meeting Hours	Out-of-Class Work
3	2 hours per day for the first two weeks of class	20 hours per week Class counts toward the Total of 20 hours.

Continuing Clinic Students

Students who have completed one semester of a clinic may continue in that same clinic for a subsequent semester for two, three, or four credits, with the approval of the clinic instructor. The number of credits is to be determined by the student and instructor. Students enrolling as a continuing clinic student must devote, on average, a minimum of the following hours of out-of-class work per week, over a seven-week term:

<u>No. of Credits</u>	<u>Out-of-class work</u>
2 credits	12 hours
3 credits	18 hours
4 credits	24 hours

Pro bono for clinic work

Clinic attorney supervisors may approve pro bono credit for students who have completed all clinical hour requirements for that semester, including practice management assignments. Clinic attorneys will only sign off on hours after the student has completed all end of semester time and activity entries in CLIO, organized the case file, and completed all the required correspondence and memoranda to close or transfer a case.

To obtain pro bono credit, students must present a description of the client work and the hours of pro bono credit they are seeking to the supervising attorney before the first day of the new semester following the completion of the client work. This work can be described in the form the faculty must sign off on for pro bono credit.

For example, fall semester clinic students must close out their work, complete all law practice management tasks, and meet with their supervising attorney regarding their fall semester work prior to doing any work that would be considered for pro bono. Any client work completed after the fall clinic course work is satisfied, could be counted toward pro bono if the clinic supervising attorney consents. The clinic supervising attorney must agree and sign off on the completed pro bono form, which is the student's responsibility to submit for signature before the spring semester begins.

Externships

Students enrolled in externships for the first time must attend a seminar. Students enrolled in externships for a second time must attend individual and group meetings led by the Externship Program Director. Students enrolled in Residency Externship-Public Policy attend a corresponding seminar. Please see registration materials for the externship seminar or meeting schedule.

Students enrolled in an externship must devote, on average, the following hours of out-of-class work for the externship placement per week:

<u>No. of Credits</u>	<u>Hours at Placement</u>
1 credit	12 hours (over 7 weeks)
2 credits	12 hours (over 7 weeks)
3 credits	18 hours (over 7 weeks)
4 credits	23 hours (over 7 weeks)

Travel time does not count for hours. Academic credit is awarded on a pass/fail basis.

Credit for Independent Study

Students enrolled in Independent Study are eligible to receive one hour of academic credit for performing at least 60 hours on the assignment during the term in which the student is enrolled. Students are responsible for keeping a log of their hours and submitting the log to the supervising faculty member at the end of the semester. Academic credit is awarded on a pass/fail basis.

Credit for Student-Edited Law Journals

Student members of law journals are eligible to receive one hour of academic credit per semester for performing at least 60 hours of academically-related work, which may include completion of a note or comment, reading and evaluating journal submissions, and editing and cite-checking articles. Students on the board of editors who are performing editorial functions for the law journals are eligible to receive up to two credits per semester for performing at least 100 hours of academically-related work. Students are responsible for keeping a log of their hours for review by the faculty advisor of the journal at the end of each semester. Academic credit is awarded on a pass/fail basis.

Credit for Moot Court, Mock Trial, and ADR Competitions

Depending on the competition, students who participate in Mock Trial, Moot Court and ADR competitions are eligible to receive up to two hours academic credit per semester for each 45 hours of academically-related work, including brief writing, appellate advocacy, trial advocacy, negotiation, mediation, or arbitration (and excluding time to travel to competitions). Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.

Credit for Teaching Assistants

Students who serve as teaching assistants in the Academic Support Program, the Legal Writing Program, or the Professional Identity Program are eligible to receive one hour of academic credit per semester for performing at least 50 hours of academically-related work, including mentoring students in study skills, time management, exam preparation, legal writing, or other critical academic skills. Students are responsible for keeping a log of their hours for review by a faculty member at the end of each semester. Academic credit is awarded on a pass/fail basis.

JURIS DOCTOR REQUIREMENTS

J.D. students are advised to consult the [Student Handbook](#) for the applicable academic standards governing the students' graduation requirements at the law school. The following summary provides guidance to students based on the requirements set forth in the Student Handbook, but is not a substitute for the official requirements contained in the Student Handbook.

No required courses may be elected as pass/fail.

Lockstep Classes

The lockstep courses for students who began law school in or after fall 2017 are: ADR Survey; Civil Procedure; Contracts; Criminal Law; LARW I & II; Legislation & Regulation; Professional Identity; Property; and Torts. Please see the [Student Handbook](#) for a more detailed explanation of the sequence of the lockstep curriculum.

Upper Level Requirements for Graduation

Students who began law school in or after fall 2017 must successfully complete these upper-level courses during their second year of law school and before graduation:

- Constitutional Law
- Professional Responsibility

In addition, students who began law school in or after fall 2017 must successfully complete a LARW III course before graduation. Please see the [Student Handbook](#) for a more detailed explanation of the upper level requirements for graduation.

Important Note on Upper Level Required Courses:

2020-2021 Academic Year

For course rotations and to assist in your academic planning, please review "[Planning Your Course of Study](#)," available on the law school website. (Please note that this document is updated in the spring of each year.) The document includes a listing of when advanced required and core courses will generally be offered by semester and division.

Experiential Requirement

Students who began law school in fall 2016 must successfully complete a minimum of six hours of experiential coursework.

Students who began law school in or after fall 2017 must successfully complete a minimum of six hours of experiential coursework. As part of the six credit hours, students must successfully complete an approved externship or clinic that involves advising or representing one or more actual clients or serving as a third-party neutral.

The following fall classes count toward the overall experiential requirement:

- Externship (1-4)
- Summer Clinic (3)

The following fall classes count toward the live client component of the overall experiential requirement:

- Externship (1-4)
- Summer Clinic (3)

Rigorous Writing Requirement

Students must satisfy the rigorous writing requirement by completing a law journal comment; or by taking a seminar, completing the required paper, and earning a grade of at least a B- on the paper. Please review section 3.4 of the law school's Academic Standards found in the [Student Handbook](#) for rules and limitations on the rigorous writing requirement.

CONCENTRATION PROGRAMS

A concentration is a specialized course of study analogous, in part, to a major in college. Earning a concentration is an official acknowledgment, and a representation to employers, that a student has developed a certain expertise in a particular area of the law.

Certificates of concentration will be available to students once they have satisfied the requirements for the applicable concentration program. Generally, each concentration requires a grade point average of at least 2.33 in at least 14-16 hours of related, qualifying courses. Questions about the law school's concentrations, including the course requirements for each, should be directed to the faculty supervisor for the particular concentration:

Business Law	Professor William Magnuson
Criminal Law, Justice, & Policy	Professor Cynthia Alkon
Dispute Resolution	Professor Nancy Welsh
Energy Law	Professor Gabriel Eckstein
Environmental Law	Professor Gabriel Eckstein
Estate Planning	Professor Terri Helge
Family Law	Professor Celestina Flores
Intellectual Property	Professor Peter Yu
Public Policy (Domestic)	Professor Lisa Rich
Public Policy (International)	Professor Charlotte Ku
Tax Law	Professor Gary Lucas
Water Law	Professor Gabriel Eckstein
Workplace Law	Professor Michael Green

[Concentration requirements](#) and [applications](#) can be found on the law school website.

CLINICS

Financial Aid and Scholarships: Financial aid and scholarship funding do not apply to summer clinics.

Dates: Our summer program runs from Monday, May 18th to Friday, July 3rd.

Distance Education: **All seminar classes for the Summer Clinic course will be delivered online synchronously. Students must be able to attend synchronous online sessions at the specified time.**

Absences: **A student in the Summer Clinic course may not miss more than 1 seminar class. Once a student has missed more than 1 class meeting, they will be withdrawn from the clinic and a failing grade will be issued.**

Continuing Clinic

LAW-7900-601

CRN 27056

2 – 4 Credits

Professors: Flores and Probasco

Application deadline: Suggested deadline March 22nd

This course **does not** count toward the experiential and live client component requirements.

In order to participate in the continuing clinic you must have taken the clinic in a prior semester. For example if you take the Continuing Summer Tax Dispute Resolution Clinic (formerly Low Income Tax Clinic) you must have taken the Low Income Tax Clinic in any prior semester before the summer semester.

Course description:

Students interested in continuing their clinic experience without receiving experiential credit may enroll in Continuing Clinic during the summer semester with the consent of the clinic faculty member.

Summer Clinic (Special Topics)

LAW-7900-607

CRN 27064

3 Credits

Professors: Flores and Probasco

Application deadline: Suggested deadline March 22nd

This course counts toward the experiential and live client component requirements.

Course description:

The Summer Clinic course offers students the opportunity to develop their skills in the general areas of interviewing, counseling, dispute resolution, law practice management, legal research and other core lawyering skills that advances their career development. As a primarily experiential course, this course focuses on teaching professional skills and integrates doctrine, theory and legal ethics.

Students working in the Family & Veterans Advocacy Clinic will learn about divorce, custody, child support, family violence, protective orders, veterans' benefits and other issues and will be closely involved in preparing for hearings and trials. Students working in the Tax Dispute Resolution Clinic will work directly with their clients and the IRS to challenge proposed federal income tax liabilities during audits, administrative appeals, or litigation in the United States Tax Court. In addition, they will negotiate payment alternatives, including settling tax debts for less than the full amount owed.

DISTANCE EDUCATION (ONLINE) COURSES

Classes will be delivered online asynchronously and may include students from other law schools. Students are expected to meet basic technology requirements to successfully participate in this online course. Failure to meet these requirements may result in problems accessing the course materials. It is the student's responsibility to ensure all requirements are met prior to the start of the course. Registered students will receive orientation and training in how to participate in this course. Final exam will be online. Students will be graded according to the School of Law Academic Standards.

Attendance requirements: All distance education course activities run on a weekly schedule that runs Monday through Sunday. Students have weekly deadlines to turn in assignments and to post in discussion boards. Students who have viewed each lecture in its entirety and met these weekly deadlines are counted as present. Students may miss no more than 1 weekly requirement (e.g. view each lecture in its entirety, participate substantively in the discussion boards, and submit weekly assignments) for completion of the course. Students with excessive absences will be withdrawn from the course and receive no credit.

Corporate Finance (Special Topics)

LAW-7900-602 **CRN 27057**
3 Credits Professor: Morriss

This course is designed to provide students with an understanding of the funding sources and the structure of corporate financial transactions. The course will focus on the tools necessary for a lawyer to render legal opinions in the financial sector; and will help students understand the finances behind transactions such as negotiating a merger, taking a client private through a leveraged buyout (LBO) or public through an initial public offering (IPO), or securing capital for expansion or operations. Topics covered include: valuation, debt securities, preferred stock, convertible securities, and distributions in respect of equity securities.

Prerequisites: One year of law school in the full-time or part-time program.

Economics for Lawyers (Special Topics)

LAW-7900-603 **CRN 27060**
3 Credits Professor: Butler

Economics for Lawyers will provide you with an overview of basic tools involved in microeconomic analysis (including game theory, and some basic financial and statistical concepts), and an application of these tools to various areas of the law, including property, contracts, tort, and antitrust. This course will prepare you to think critically about the economic implications of legal rules. The ability to draw on economic arguments to shape legal arguments will make you more effective advocates.

Prerequisites: One year of law school in the full-time or part-time program.

eDiscovery (Special Topics)

LAW-7900-605

CRN 27061

3 Credits

Professor: Schultz

Increasingly, attorneys are becoming “general contractors” when it comes to certain highly technical areas of the law. This is certainly true of the practice of eDiscovery. Unless you have chosen to make eDiscovery the focus of your practice, you will most likely instead be charged with assembling – and then managing – the right team of attorney specialists, technologists, and allied professionals who will conduct the eDiscovery components of cases on your behalf and under your direction. Any attorney serving in such a capacity will need to know enough about the law and technical aspects of eDiscovery to assemble the right team, keep costs under control, and ensure that legal and ethical obligations to clients, the court, and opponents are met and discharged. This course endeavors to impart such “general contractor” knowledge and expertise.

Prerequisites: One year of law school in the full-time or part-time program.

Evidence (Special Topics)

LAW-7900-608

CRN TBA

4 Credits

Professor: Wonsowicz

This course examines the law of proof and focuses on the Federal Rules of Evidence. The language, purpose, and policies underlying the evidence rules are stressed throughout in order to make the rules meaningful, predictable, and functional. In addition to covering the substantive rules of evidence, this course will explore the use of the rules of evidence as a tactical device to develop the narrative of a case and to disrupt the opponent’s narrative. Accordingly, the theme of this course is pragmatic, with a problem-based emphasis. The rules of evidence will be examined from an advocate’s perspective in order to develop students’ knowledge of what facts matter and how those facts can be proven.

Prerequisites: One year of law school in the full-time or part-time program.

International Business Transactions (Special Topics)

LAW-7900-609

CRN TBA

3 Credits

Professor: Chow

This course will examine the basic forms of international business transactions: the international sale of contracts, technology transfer and intellectual property licensing, and foreign direct investment. The course will also examine the resolution of international business disputes.

Prerequisites: One year of law school in the full-time or part-time program.

Secured Transactions (Special Topics)

LAW-7900-606

CRN 27063

3 Credits

Professor: Henning

This course examines the rules governing transactions in which personal property and fixtures are used as collateral to secure an obligation. The primary source of authority is Article 9 of the Uniform Commercial Code, but students will also be introduced to other applicable laws, including primarily the U.S. Bankruptcy Code. This body of law addresses not only the rights of the debtor and creditor inter se but also the rights of third parties with an interest in the collateral.

Prerequisites: (1) One year of law school in the full-time or part-time program; (2) Property.

COURSE LISTINGS

COURSE TITLE	CRN	CREDITS	DAYS	START	END	PROFESSOR
CONTINUING CLINIC (SPECIAL TOPICS)						
LAW-7900-601	CRN 27056	2-4 credits				Flores and Probasco
Prerequisite: First semester of clinic. No honor code violations.						
Application Required , priority for applications submitted by March 22. No Howdy registration.						
This course does not count toward the experiential and live client component requirements.						
Due to ethical obligations in representing clients, students may not drop clinics after the first full week of the semester.						
CORPORATE FINANCE (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE COURSE)						
LAW-7900-602	CRN 27057	3 credits	Online			Morriss
Prerequisite: One year of law school in the full-time or part-time program.						
Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.						
Final Exam: Online July 8-11.						
Attendance Requirements: See the Distance Education (Online) section for more information.						
ECONOMICS FOR LAWYERS (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE COURSE)						
LAW-7900-604	CRN 27060	3 credits	Online			Butler
Prerequisite: One year of law school in the full-time or part-time program.						
Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.						
Final Exam: Online July 8-11.						
Attendance Requirements: See the Distance Education (Online) section for more information.						
eDISCOVERY (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE COURSE)						
LAW-7900-605	27061	3 credits	Online			Schultz
Prerequisite: One year of law school in the full-time or part-time program.						
Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.						
Final Exam: Online July 8-11.						
Attendance Requirements: See the Distance Education (Online) section for more information.						
EVIDENCE (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE COURSE)						
LAW-7900-608	CRN TBA	4 credits	Online			Wonsowicz
Prerequisite: One year of law school in the full-time or part-time program.						
Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.						
Final Exam: Online July 8-11.						
Attendance Requirements: See the Distance Education (Online) section for more information.						

COURSE TITLE	CRN	CREDITS	DAYS	START	END	PROFESSOR
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EXTERNSHIP

LAW-7835-601 CRN 27062 1-4 credits T* 3:40 PM 5:10 PM Becker

***Distance Education:** All seminar classes for Externship will be delivered online synchronously.

Prerequisite: At least 29 completed hours; no honor code violations. Pass/Fail course.

Professor approval required; no Howdy registration.

This course counts toward the experiential and live client component requirements.

INTERNATIONAL BUSINESS TRANSACTIONS (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE CLASS)

LAW-7900-609 CRN TBA 3 credits Online Chow

Prerequisite: One year of law school in the full-time or part-time program.

Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.

Final Exam: Online July 8-11.

Attendance Requirements: See the [Distance Education \(Online\)](#) section for more information.

SECURED TRANSACTIONS (SPECIAL TOPICS, DISTANCE EDUCATION ONLINE COURSE)

LAW-7900-606 CRN 27063 3 credits Online

Prerequisite: (1) One year of law school in the full-time or part-time program; (2) Property.

Online Schedule: May 18–July 8. This class will be delivered asynchronously over 7 weeks and will include students from other law schools. Registered students will receive orientation and training in how to participate in this course.

Final Exam: Online July 8-11.

Attendance Requirements: See the [Distance Education \(Online\)](#) section for more information.

SUMMER CLINIC (SPECIAL TOPICS)

LAW-7900-607 CRN 27064 3 credits M-F* 9:30 AM 11:30 AM Flores and Probasco

*Class meets on: May 18, 19, 20, 21, 22, 26, 27, 28 and 29

***Distance Education:** All seminar classes for Summer Clinic will be delivered online synchronously.

[Application Required](#), priority for applications submitted by March 22. No Howdy registration.

This course counts toward the experiential and live client component requirements.

Due to ethical obligations in representing clients, students may not drop clinics after the first full week of the semester.

Attendance Requirements: See the [Clinics](#) section for more information.

SUMMER 2020 FINAL EXAM SCHEDULE

These courses require a paper, project, or the equivalent instead of a final exam:

Continuing Clinic

Externship

Summer Clinic

Distance Education Online Final Exams July 8-11:

Corporate Finance

Economics for Lawyers

eDiscovery

Evidence

International Business Transactions

Secured Transactions