



and



SCHOOL OF LAW
TEXAS A & M UNIVERSITY

present

LAW TEACHING FOR ADJUNCT FACULTY AND NEW PROFESSORS

Friday, April 27, 2018

6:00-8:00 pm Reception

Saturday, April 28, 2018

8:00-8:30 Registration and Continental Breakfast

8:30-8:55 Opening and Dean's Welcome

9:00-10:00 Session 1: Course Design and Learning Outcomes
Michael Hunter Schwartz

During this workshop, participants will learn and be actively engaged in applying foundational principles and techniques of effective course design. Participants will practice:

- Articulating course goals
- Designing their syllabi, including sequencing assignments and assessments.

10:00-10:15 Break

10:15-11:15 Session 2: Assessment
Sandra Simpson

In this workshop, faculty will learn about and practice methods of giving effective formative feedback, including

- Using formative feedback to help students learn
- Drafting and using rubrics
- Alternatives to individual feedback
- Classroom assessment techniques

11:15-11:30 Break

11:30-12:30 Session 3: Active Learning
Sophie Sparrow

Workshop participants will be engaged in a variety of active learning exercises they can incorporate into classes, including

- Pair & small group work
- Writing & peer editing
- Graphics & visuals
- Experiential & kinesthetic

12:30-1:30 Lunch

Lexis presentation

1:30-2:30 Session 4: Team-based Learning
Lindsey Gustafson

For this session, participants will be divided into teams to experience team-based learning, a collaborative learning strategy organized around units of instructions. As we practice TBL, we will discuss

- How TBL can be used to engage students and improve learning, and
- How to implement TBL for an entire course or part of a course

2:30-2:45 Break

2:45-3:45 Session 5: Technology and Teaching
Anastasia Boles

Participants will learn about a variety of technologies they can use to engage students, such as

- Best practices for using PowerPoint
- Using discussion boards, clickers, and other interactive features
- In-class targeted web use

3:45-4:15 Closing